

## COUPN Awards 2009

### Message from the Chair

Welcome to the second annual Council of Ontario University Programs in Nursing Awards (COUPN) Ceremony. We are gathered to celebrate the hard work, innovation and passion of faculty members, students and those who support Ontario's university programs in nursing.

COUPN is pleased to honor 15 individuals with awards encompassing the areas of teaching excellence, teaching innovation, student excellence, and contribution to nursing education.

Thank you for taking the time to join us today to celebrate the spirit and accomplishments of nursing educators, students and supporters, and to recognize the achievements of these leaders in nursing education.



Kileen Tucker Scott  
Chair, COUPN

*The COUPN Awards Selection Committee would like to thank those who submitted nominations; the level of excellence demonstrated by all the nominees was exemplary.*

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## Second Annual COUPN Awards Ceremony

April 30, 2009



Celebrating Excellence  
in Nursing Education  
and Scholarship

COUNCIL OF  
ONTARIO UNIVERSITY  
PROGRAMS IN NURSING

*An Affiliate of the Council of Ontario Universities*

## Excellence in Teaching Award (2 Winners)

**Kileen Tucker Scott** inspires and mentors students through her teaching and has an extraordinary ability to engage students. In spite of her many responsibilities as Director of the Daphne Cockwell School of Nursing, Ryerson University, she is described as a teacher “at heart.” She is boundless in energy and enthusiastic as she brings each topic to life. Her expertise as an educator is demonstrated in her ability to convey difficult material in a clear manner, generating excitement and enthusiasm for learning. Kileen is respected and admired by her many students as she guides, listens and supports her students throughout the learning process.

**Sue Coffey** models excellence in teaching through a holistic approach that takes into account the overall well-being of students. An Associate Professor at York University’s School of Nursing, Sue demonstrates a high level of dedication and commitment in her teaching in what she refers to as the safe passage of students into the nursing profession. She is known as visionary and passionate about teaching. As an example, Sue initiated the Ontario Nursing Connection, a virtual nursing mentorship and learning community. Her desire for equitable access to nursing education led to the establishment the BScN program for internationally educated nurses, a program Sue co-ordinates.

## Teaching Innovation Award

**Barbara Sinclair, Mary Bawden, Michele Hancock, Nancy Platt, David Reid and Chris Sanders** are being recognized for their work with *Simulated Clinical Education*, a pilot project at the University of Western Ontario that uses innovative technology to simulate a nursing environment. They assessed the effectiveness of this type of educational delivery method with novice nursing students to gain a greater understanding of the technology’s potential applications. New knowledge, skills and judgment were developed in a stress-free environment that enhanced learning.

## Doctoral Dissertation Award

**Patrick O’Byrne** is committed to advancing the nursing profession through his continued academic excellence and research work at the University of Ottawa’s School of Nursing. His ground-breaking doctoral research on HIV provides a basis for future research into a timely topic.

## Master’s Student Award of Excellence

**Jason McCready** has demonstrated a commitment to lifelong learning. As a master’s student at the Arthur Labatt Family School of Nursing, University of Western Ontario, Jason exceeded the requirements of his thesis studies, exhibiting strong research skills and a commitment to advancing the profession. His graduate work on preventing career stress will be a tremendous aid to practitioners.

## Award for Excellence in Professional Nursing Practice at the Undergraduate Student Level

**Hilary Hall** has demonstrated excellence in nursing practice through her exemplary educational work at the Lawrence S. Bloomberg Faculty of Nursing, University of Toronto, and in a number of volunteer positions she has held. One notable mention is the leadership role she assumed within the IMAGINE program, an outreach interprofessional health clinic for people who are homeless or under-housed. As a senior representative of the Nursing Undergraduate Society, Hilary provided strong leadership and advocacy skills to ensure the program’s success.

## New Tenure Stream Faculty Contribution Award

**Michael McGillion**, an Assistant Professor at the Lawrence S. Bloomberg Faculty of Nursing, University of Toronto, has demonstrated a commitment to excellence and innovation in teaching with both undergraduate and graduate students. He is dedicated to research, knowledge translation, and interprofessional education, and has an ability to engage students in the learning process.

## Preceptor Recognition Award

**Deborah Walker** is a strong advocate for the profession of nursing. Through her role as a student preceptor at the Hamilton Health Sciences Centre, she supports learners to engage in critical thinking; to use research; and to understand best practices to ensure clients receive safe, effective and ethical care. Deborah’s assessment of a student’s strengths, and her ability to motivate students to reflect and understand their own learning needs, contributes to an environment of lifelong learning.

## Agency Recognition Award

**The Middlesex-London Health Unit** creates an exceptional learning environment for students through strong collaborative working relationships between faculty and health unit staff. This agency is a public health research and education unit that fosters the integration of applied public health research, practice, and the education of undergraduate and graduate students in the theory and practice of public health. One example of the great work done by this agency was the participation of students in the community flu vaccination clinics.

## Award for Strategic Contribution to Nursing Education

**Margaret Duff’s** passion for nursing and nursing education is demonstrated by her excellent work as Nursing Education Co-ordinator at the University Health Network, co-ordinating and facilitating unique clinical experiences for both graduate and undergraduate students. She has strategically integrated nursing students into interprofessional educational opportunities and made a commitment to innovative learning experiences as a method of advancing the nursing profession. Building on existing relationships and collaborating with new partners is the key to Margaret’s effectiveness.